# Nineteenth International Linguistics Olympiad 

Castletown (Isle of Man), July 25-29, 2022

Individual Contest Problems

## Rules for writing out the solutions

Do not copy the problems. Write down your solution to each problem on a separate sheet or sheets. On each sheet indicate the number of the problem and your surname. If you do not do this, your work may be mislaid or misattributed.

Unless stated differently, you should describe any patterns or rules that you identified in the data. Otherwise your solution will not be awarded full marks.

Problem 1 (20 points). Here are some forms of the Ubykh verb to give and their English translations:

1. waš't ${ }^{w}$ an - we give you sg $^{\text {to him }}$
2. sawt ${ }^{\text {w }} \boldsymbol{\text { n }}$ - you $_{\text {sg }}$ give me to them
3. awast ${ }^{w}$ an - I give them to you ${ }_{s g}$
4. wasanat ${ }^{w}$ an - they give you sg to me
5. $\hat{\boldsymbol{s}}^{w} \boldsymbol{\partial s} \boldsymbol{t}^{w}$ an - I give you ${ }_{p l}$ to him
6. š'ant ${ }^{w}$ an - he gives us to them
7. awaš't ${ }^{w}$ an - we give him to yousg
8. sa $\hat{\mathbf{s}}^{w} \boldsymbol{\partial} \boldsymbol{t}^{w}$ an - he gives me to you pl
9. a $\hat{\boldsymbol{s}}^{w} \boldsymbol{\partial s} \boldsymbol{t}^{w}$ an - I give him to you ${ }_{p l}$
(a) The last of the nine forms above can actually be translated into English in two ways. What is its other translation?
(b) Translate into English:
10. aš’ənt ${ }^{w}$ ən
11. $\boldsymbol{s} \boldsymbol{s} \hat{\mathbf{s}}^{w} \mathbf{t}^{w} a n$
12. š’wanat ${ }^{w} a n$
(c) Translate into Ubykh:
13. they give you ${ }_{p l}$ to me
14. you $u_{p l}$ give him to me
15. yousg give us to him
16. we give yousg to them
17. he gives them to us

4 Ubykh belongs to the Abkhaz-Adyghe family. Until 1864, several tens of thousands of people spoke it in the area of the present-day city of Sochi, Russia. Tevfik Esenç, who was considered the last fully proficient native speaker of Ubykh, died in Turkey in 1992.
$\boldsymbol{\partial}$ is a vowel; $\check{\boldsymbol{s}}^{\prime}, \hat{\boldsymbol{s}}^{\boldsymbol{w}}, \boldsymbol{t}^{\boldsymbol{w}}$ are consonants.
-Peter Arkadiev

Problem 2 (20 points). Here are some words in Alabama and their English translations in arbitrary order:

| 1. achánnàaka | 8. atanayli | 15. kawa\&4i | 22. 4ómbafka |
| :--- | :--- | :--- | :--- |
| 2. achanni | 9. atánnayka | 16. 4ìilka | 23. 4ombi |
| 3. ahamatli | 10. atanni | 17. 4ipka | 24. 4òomka |
| 4. ahámmatka | 11. bàalka | 18. 4ilaffi | 25. sibapli |
| 5. apòotka | 12. balàali | 19. 4ipli | 26. simbi |
| 6. apotòoli | 13. balli | 20. 4íppìika |  |
| 7. apóttòoka | 14. incháffàaka | 21. 4obaffi |  |

A. he breaks it in two
N. he leans them against something
B. he lays them down
O. he makes holes
C. he wraps them
P. he makes a hole
D. he puts it next to something
Q. it is turned upside down
E. he turns them upside down
R. he scatters it, he scatters them
F. it is torn in several places, they are torn
S. they are next to something
G. it leans against something
T. he tears it in two
H. they are turned upside down

U . he has one
I. it is next to something
V. he lays it down
J. it has holes, they have holes
W. it has a hole
K. it is wrapped

X . he peels the bark off
L. they lie, are lying down
Y. he peels a strip off
M. it is scattered, they are scattered
Z. he wraps it
(a) Determine the correct correspondences.
(b) Translate into English:
27. bállàaka
28. inchafàali
29. kawwi

One of these has two possible translations. Give them both.
(c) Translate into Alabama:
30. he tears it in several places
31. it is torn in two
32. he turns it upside down
33. he leans it against something
(d) One of the Alabama words from the answer to (c) can be translated into English in other ways as well. Which one, and how?
$\lfloor$ Alabama belongs to the Muskogean family. It is spoken by approx. 360 people on the Alabama-Coushatta Reservation, Texas, USA.
$\mathbf{c h}=c h$ in church. $\mathbf{\Phi}$ is an unvoiced $l$. A doubled letter denotes length. The mark' indicates high tone. The mark ` indicates falling tone.
-Ivan Derzhanski

Problem 3 (20 points). Here are some sentences in N|uuki and their English translations:

1. $\ddagger \mathbf{o n g}$ yii $y$
2. $\mathbf{g} \mid a$ !aukea $\mathfrak{y} \mathfrak{y} \mid \boldsymbol{g}$
3. cuu xae $\mathbf{a} \ddagger$ Zii $\mathfrak{y} \| \mathbf{a}$
4. u ||ãu ke ||u |qhõfo
5. јanasa xae $\ddagger q h e e k e$
6. $\mathfrak{y} \mid \mathfrak{y}$ si sĩisen $\mathfrak{y}$ !haeke
7. キhun ke !aukea $\mathfrak{y}$ gli
8. na \|u $\neq$ Rii $\boldsymbol{\eta} \mathbf{g} \mid \mathbf{a ~ x a y k i}$
9. $\mathbf{g} \mid \mathrm{i}$ ayki si |qhõfo $\mathfrak{y}$ g!ari
10. kija xae $\ddagger 00$ sĩisen $\mathfrak{y} \| a$
11. $\mathrm{g}|\mathrm{a} \mathrm{y}| \mathrm{ii} \mathrm{a} \boldsymbol{\mathrm { y }} \mid \boldsymbol{y}$
12. $\mathfrak{y} \mid \boldsymbol{y}$ xae a ! ?ai
13. u kee |eeki $\ddagger$ iii $\mathfrak{y} \|$ a
14. a xayki ke kacuu?i $\mathfrak{y}$ g|a ts'aa?a $\mathfrak{y}$
15. kama ja xae $\boldsymbol{y}$ si $\mathfrak{y} \mid i i u y \| a$

- Does the man see me?
- Are yousg afraid of me?
- Whom do yousg think about?
- Your pl brother does not dance.
- Is it the thief who sings?
- Will I work tomorrow?
- The dog is afraid of us.
- I do not think about yoursg mother.
- Will our father dance in Upington?
- Where does the man work?
- Do yousg see your sg house?
- Is it me whom yousg call?
- It is youpl whom the woman thinks about.
- Yoursg mother asks if yousg like me.
- When will I see youpl?
- 
- My grandfather asks if I will sing tomorrow.
(a) Translate into English:

17. na kacuu2i y g|u xae $\mathfrak{y}$ !uu ! !ai
18. na \|u si sĩisen $\mathfrak{y}$ g!ari
19. |eeki ke !aukea $\mathfrak{y} \mathfrak{y} \mid \mathfrak{y}$ thun
20. y kee si !?ai a
21. cuu xae u ylii
22. cuu xae ts'aala y
(b) Translate into N|uuki:
23. Our mother will not call your $r_{s g}$ brother.
24. It is you sg whom my dog is afraid of.
25. Where will you ${ }_{p l}$ sing?
26. I ask if it is our grandfather whom yousg think about.
27. Who will dance tomorrow?
28. Do youpl see us?

【 N|uuki (or $\mathrm{N} \| \mathrm{ng}$ ) belongs to the Tuu family. It is spoken in and around Upington ( $\mathbf{g}$ !ari) in the Northern Cape province of South Africa. As of 2021, it has only one remaining native speaker.
$\tilde{\mathbf{a}}, \boldsymbol{i} \mathbf{i}$ and $\tilde{\mathbf{o}} \mathbf{S o}$ are vowels. $\mathbf{\jmath}, \mathbf{y}, \mathbf{t s}$ ' and $\mathbf{\imath}$ are consonants. $\mid,!, \|, \neq$ and the combinations $\mathbf{g} \mid, \mathbf{g}!$, $\mathfrak{y}|, \mathfrak{y}\|,!\mathbf{h},\| \mathbf{h}, \neq \mathbf{h},| \mathbf{q} \mathbf{h}, \neq \mathbf{q} \mathbf{h},!\mathbf{?}$ and $\ddagger \mathbf{?}$ denote click consonants (in particular, $\mathfrak{y} \mid$ and $\mathfrak{y} \|$ are nasal clicks).

Problem 4 ( 20 points). Here are the family trees of two families of Arabana speakers. In these trees, siblings are arranged from oldest to youngest going from left to right:


Now here are utterances from 22 of these people describing their relationships to some of their relatives:

A: "D anthunha wardu. F anthunha (i)."

B: "C anthunha nhuthi. D anthunha apityi. E anthunha nhuthi. G anthunha lhuka."
C: "B anthunha kupaka. D anthunha apityi. E anthunha kupaka. G anthunha lhuka."
D: "A anthunha lhuka. $B$ anthunha piyaka. E anthunha $\qquad$ (ii). G anthunha nhupa."
E: "B anthunha kupaka. C anthunha nhuthi. G anthunha lhuka."
F: "A anthunha nhupa."
G: "C anthunha wardu.
E anthunha wardu."

H : " N anthunha piyaka.
O anthunha .........(iii). W anthunha ..........(iv)."
I: "V anthunha piyaka."
J: "H anthunha apityi.
L anthunha
(v)."

K: "P anthunha ..........(vi)."
L: "K anthunha piyaka.
U anthunha kaku. V anthunha kadnhini. W anthunha kadnhini."
M: "K anthunha wardu. L anthunha nhupa."
O: "H anthunha wardu. T anthunha amanyi. W anthunha nhupa."
P: "H anthunha nhupa. I anthunha $\qquad$ (vii).

V anthunha lhuka."
R: "H anthunha thanti."

S: "J anthunha thanti.
L anthunha thanti.
V anthunha nhupa."
T: "J anthunha kaku.
L anthunha nhuthi.
N anthunha kaku.
S anthunha thanti."
U: "J anthunha kupaka.
R anthunha (viii).

V anthunha kadnhini."
V : " N anthunha kadnhini.
$\mathbf{P}$ anthunha wardu.
Q anthunha (ix).

T anthunha kadnhini."
W : "N anthunha kadnhini."
X: "U anthunha nhupa."
(a) Match the family members $\mathbf{A}-\mathbf{X}$ with their positions (1-24) on the family trees.
(b) Fill in the blanks (i-ix).

【. Arabana belongs to the Pama-Nyungan family. It is spoken by approx. 15 people in the state of South Australia.

In this problem, each person is referred to with a single letter for convenience, but examples of Arabana names include Wanga-mirri 'many mornings', Palku-nguyu-thangkayiwanha 'one bank of cloud sitting down temporarily' and Kutha-kiRanangkarda 'water ever flowing'.
$\mathbf{d n h}, \mathbf{l h}, \mathbf{n g}, \mathbf{n h}, \mathbf{n y}, \mathbf{R}, \mathbf{r d}, \mathbf{r r}, \mathrm{th}, \mathrm{ty}, \mathrm{w}$ and y are consonants.
-Tom McCoy

Problem 5 ( 20 points). Proto-Chamic is the theorized common ancestor of all the languages in the Chamic group within the Austronesian family. It was reconstructed by linguists by comparing its many present-day descendants, among which are Phan Rang Cham and Tsat.

Here are some words in Proto-Chamic, Phan Rang Cham and Tsat, and their meanings:

| Proto-Chamic | Phan Rang Cham | Tsat | meaning |
| :---: | :---: | :---: | :---: |
| ${ }^{*}$ Tika:n | ikan | ka:n ${ }^{33}$ | fish |
| *diki? | taki? | ki2 ${ }^{42}$ | few |
| *dilah | talàh | $1 \mathrm{la}^{55}$ | tongue |
| *jalam | calàn | lain ${ }^{11}$ | road |
| *lima | limi | $\mathrm{ma}^{33}$ | 5 |
| *lanah | linih | na ${ }^{55}$ | pus |
| *dua lapan | tàlipan | pa:n ${ }^{42}$ | 8 |
| *labart | lipà? | pha: ${ }^{42}$ | to walk |
| *bara | pirà | phia ${ }^{11}$ | shoulder |
| *bahrow | piròw | phia ${ }^{11}$ | new |
| *bulow | pilòw | phia ${ }^{11}$ | body hair |
| *paley | paley | piai ${ }^{33}$ | village |
| *masam | mitham | sam? ${ }^{42}$ | vinegar |
| *basah | pathah | sa ${ }^{55}$ | wet |
| *basey | pathey | sai ${ }^{11}$ | iron |
| *mata | mita | $\mathrm{ta}^{33}$ | eye |
| *rata:k | rata? | ta: $2^{24}$ | beans |
| *hatay | hatay | ta:i1 ${ }^{42}$ | liver |
| *paday | patày | tha:i ${ }^{42}$ | paddy rice |
| *padam | patàm | tha:n ${ }^{42}$ | to extinguish |
| *2iduy | itùng | thuy ${ }^{11}$ | nose |
| *batuk | patu? | tu9 ${ }^{42}$ | to cough |
| *maray | miray | za:i ${ }^{42}$ | to come |
| *Turat | ura? | $\mathrm{za}{ }^{24}$ | tendon |
| *rak | ra? | za ${ }^{24}$ | grass |
| *bala | pilà | [see (a)] | widowed |

(a) No descendant of the Proto-Chamic word *bala can be found in the present-day Tsat language. However, what would it have become if it had survived?
(b) Fill in the blanks (1-18). The shaded cells do not need to be filled.

| Proto-Chamic | Phan Rang Cham | Tsat | meaning |
| :---: | :---: | :---: | :---: |
| *kulit | kali? | (1) | skin |
| *hitam | hatam | .........(2) | black |
| *bubah | papàh | .............. (3) | mouth |
| * 2 ikat | (4) | (5) | to tie |
| *dəpa | ........ (6) | ........(7) | fathom |
| *matay | (8) | ....... (9) | to die |
| *dalam | ....... (10) | ..... (11) | inside |
| *labuh | ........ (12) | ......(13) | to fall down |
| *bulain | .........(14) | .......(15) | moon |
|  | pala | .......(16) | to plant |
|  | tapùh | ..................(17) | to ransom |
|  | tatà | ...................(18) | chest |


4. Phan Rang Cham (or Eastern Cham) is spoken by approx. 73,000 people in south-central Vietnam. Tsat is spoken by approx. 4,500 people in the city of Sanya, Hainan Province, China.

All words in Proto-Chamic are marked with an asterisk $\left(^{*}\right)$, indicating that the word is reconstructed and not attested.
$\mathbf{p h}=\operatorname{aspirated} p ; \mathbf{t h}=\operatorname{aspirated} t . \mathbf{c} \approx c h$ in church. $\mathbf{j} \approx j$ in judge. $\tilde{\mathbf{n}} \approx n y$ in canyon. $\mathbf{n g}$ (Phan Rang Cham) $=\mathbf{y}($ Tsat $)=n g$ in hang. $\mathbf{y}=y$ in you. $\mathbf{?}$ is a consonant (known as the glottal stop). $\mathbf{i}=o o$ in goose but with the lips unrounded. $\boldsymbol{a}=a$ in comma.

The mark : indicates that the vowel is long. The mark ` indicates low tone (Phan Rang Cham). The marks ${ }^{55},{ }^{42},{ }^{33},{ }^{24}$ and ${ }^{\mathbf{1 1}}$ indicate high, falling, middle, rising, and low tone, respectively (Tsat).

Knowledge of any Austronesian language not belonging to the Chamic group is not relevant for solving this problem.
-Tung-Le Pan

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## en(A)

# Nineteenth International Linguistics Olympiad 

Castletown (Isle of Man), July 25-29, 2022
Questionnaire

Name:

For which problems are you submitting solutions?

Which problem did you like best?

Which problem did you find hardest?

Which problem did you find easiest?

