# Eighth International Olympiad in Linguistics 

## Stockholm (Sweden), 19-24 July 2010

Individual Contest Solutions

Problem \#1. Rules:

- form 1: $-\boldsymbol{m} \boldsymbol{V}$ - after the first vowel, whereby $\boldsymbol{V}$ depends on the vowel in the following syllable ( $\boldsymbol{a}$ before $\boldsymbol{a}, \boldsymbol{o}$ before $\boldsymbol{o}$ or $\boldsymbol{u}, \boldsymbol{e}$ before $\boldsymbol{i}, \ddot{\boldsymbol{o}}$ before $\boldsymbol{u}$ );
- form 2 :
$-\boldsymbol{- a}$, if the stem ends in $\boldsymbol{- a R}$ or $\boldsymbol{- o R}$,
$-\boldsymbol{R} \boldsymbol{a}$, if the stem ends in $\boldsymbol{- i}, \boldsymbol{-} \boldsymbol{u}$ or $\boldsymbol{-} \boldsymbol{u}$,
where $\boldsymbol{R}$ is $\boldsymbol{l}$ or $\boldsymbol{n}$ if one of these consonants is found in the root, or $\boldsymbol{r}$ otherwise;
- form 3: form 2 with $\boldsymbol{- r}$ - after the first vowel, unless $\boldsymbol{R}$ follows immediately.

Answers:

| form 1 | form 2 | form 3 |
| :--- | :--- | :--- |
| hamerki | harkira |  |
| jömölkü | jölküla | jölküla |
| qamalqंal | qalq̆ala |  |
| qumoroo1u | quroo1ura | quroōura |
| somonkon | sonkona | sonkona |


| form 1 | form 2 | form 3 |
| :---: | :---: | :---: |
| amolquol | alq̇ola | alq̇ola |
| emensi | ensina |  |
| h̆̈̈mörçc̈ü | hörçäüa |  |
| čumaráar |  | čurȧ̇ara |
| hamololu |  | halopula |
| ïmankan |  | ïnkana |
| jemeç̌i |  | jerç̌ira |

## Problem \#2.

- 1-4: caa 1, lue 2, köni 3, eke 4;
- $5,10,15: \beta-\boldsymbol{p} \boldsymbol{i}=5 \beta(1 \leq \beta \leq 3)$;
- 6-9, 11-14, 16-19: $\alpha$ - $\boldsymbol{n g}$ ömen $=5+\alpha, \alpha$-ko $=10+\alpha, \quad$-e-ko $>$-ako
$\alpha$-qaihano $=15+\alpha \quad(1 \leq \alpha \leq 4) ;$
- 20, 40, 60, 80: $\gamma$-atr $=20 \gamma(1 \leq \gamma) ; \quad$ caa-atr $>$ caatr, eke-atr $>$ ekaatr
- 21-39, 41-59, ..: $\Gamma$ nge $\Delta=\Gamma+\Delta(\Gamma=20 \gamma, 1 \leq \Delta \leq 19)$.
(a) caatr nge caako: 31, caatr nge caangömen: 26, caatr nge caaqaihano: 36, ekaatr nge ekengömen: 89, köniatr nge köniko: 73, köniatr nge könipi: 75, köniatr nge köniqaihano: 78, lueatr nge lue: 42, lueatr nge luako: 52, lueatr nge luepi: 50.
(b) köniatr nge eke: $\mathbf{6 4}+$ caatr nge luepi: $\mathbf{3 0}=$ ekaatr nge ekako: $\mathbf{9 4}$ luengömen: $\mathbf{7}+$ luako: $12=$ ekeqaihano: 19
(c) 21: caatr nge caa, 48: lueatr nge köningömen, 83: ekaatr nge köni.

Eighth International Olympiad in Linguistics (2010).
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Problem \#3. \#\#: noun, \#\#: adjective, \#\#: verb (if there is more than one symbol in the word, the mark is placed above the leftmost one).

Pointers $(\wedge, \smile,\langle,>)$ are used to refer to specific parts of the symbols.
(a)

|  | part of speech | composition | meaning |
| :---: | :---: | :---: | :---: |
| $\hat{\circ} \hat{\circ}$ | verb | mouth + nose | to breathe |
| $\sim 0$ | noun | water + mouth | saliva |
| $0$ | adjective | circle (sun) + pointer | western |
| $\wedge$ | adjective | activity | active |
| > $\square^{\circ}$ | noun | body (torso) +2 pointers | waist |
| $\hat{\circ} \nexists$ | verb | mouth + (air + outwards) | to blow |
| $\stackrel{v}{N}$ | adjective | ill, sick | ill, sick |
| 슷 | noun | mouth +2 pointers | lips |
| $\odot \downarrow$ | verb | eye + (water + downwards) | to weep |
| $\wedge$ | noun | activity | activity |
| $\stackrel{v}{0} \uparrow$ | adjective | heart + upwards | merry |

(b)

|  | part of speech | composition | meaning |
| :---: | :---: | :---: | :---: |
| $L$ | noun | nose | nose |
| $\sim$ | noun | water | water, liquid |
| $\stackrel{\square}{V}$ | noun | body (torso) + pointer | neck |
| $\hat{\wedge}$ | verb | activity | to act, be active |
| ${ }^{\prime} \bar{\square}$ | noun | eye with eyebrow + pointer | eyebrow |
| $\stackrel{1}{1}$ | noun | head with neck + pointer | neck |

(c)

|  | part of speech | composition | meaning |
| :--- | :--- | :--- | :--- |
| $\mathbf{Z}$ | noun | air | air |
| $\square$ | noun | body (torso) | body (torso) |
| $\hat{\uparrow}$ | verb | upwards | to rise |
| $\boldsymbol{Q}$ | noun | circle (sun) + pointer | east |
| $\stackrel{\imath}{\mathbf{O}}$ | adjective | heart + downwards | sad |

Problem $\# 4$. The four polypeptides in the example consist of $24,10,3$ and 25 amino acids, and the mRNA sequence contains $195=((24+10+3+25)+3) \times 3$ nucleotides. It appears probable that three nucleotides (a triplet) denote one amino acid or are a separator between polypeptides (in reality a signal to terminate synthesis). However, since there are $4^{3}=64$ possible triplets (all but two of which are present in the example) and only 20 different amino acids, some triplets have the same meaning.

|  | U. . . | . . . C. . . | A. . | . . . G. . . |
| :---: | :---: | :---: | :---: | :---: |
| U. . . | $\begin{aligned} & \hline \text { UUU } \rightarrow \text { Phe } \\ & \text { UUC } \rightarrow P h e \\ & \text { UUA } \rightarrow \text { Leu } \\ & \text { UUG } \rightarrow \text { Leu } \end{aligned}$ | $\begin{aligned} & \hline \hline \mathrm{UCU} \rightarrow \text { Ser } \\ & \mathrm{UCC} \rightarrow \text { Ser } \\ & \text { UCA } \rightarrow \text { Ser } \\ & \text { UCG } \rightarrow \text { Ser } \end{aligned}$ | $\begin{aligned} & \hline \text { UAU } \rightarrow \text { Tyr } \\ & \text { UAC } \rightarrow \text { Tyr } \\ & \text { UAA } \rightarrow \text { STOP } \\ & \text { UAG } \rightarrow \text { STOP } \end{aligned}$ | $\begin{aligned} & \hline \hline \text { UGU } \rightarrow \text { Cys } \\ & \text { UGC } \rightarrow \text { Cys } \\ & \text { UGA } \rightarrow \text { STOP } \\ & \text { UGG } \rightarrow \text { Trp } \end{aligned}$ |
| C. . . | $\begin{aligned} & \hline \text { CUU } \rightarrow L e u \\ & \text { CUC } \rightarrow L e u \\ & \text { CUA } \rightarrow L e u \\ & \text { CUG } \rightarrow L e u \end{aligned}$ | $\begin{aligned} & \hline \mathrm{CCU} \rightarrow \text { Pro } \\ & \mathrm{CCC} \rightarrow \text { Pro } \\ & \mathrm{CCA} \rightarrow \text { Pro } \\ & \mathrm{CCG} \rightarrow \text { Pro } \end{aligned}$ | $\begin{aligned} & \mathrm{CAU} \rightarrow \text { His } \\ & \mathrm{CAC} \rightarrow \text { His } \\ & \mathrm{CAA} \rightarrow \text { Gln } \\ & \mathrm{CAG} \rightarrow \text { Gln } \end{aligned}$ | $\begin{aligned} & \mathrm{CGU} \rightarrow \mathrm{Arg} \\ & \mathrm{CGC} \rightarrow \mathrm{Arg} \\ & \mathrm{CGA} \rightarrow \mathrm{Arg} \\ & \mathrm{CGG} \rightarrow \mathrm{Arg} \end{aligned}$ |
| A. . | $\begin{aligned} & \text { AUU } \rightarrow \text { Ile } \\ & \text { AUC } \rightarrow \text { Ile } \\ & \text { AUA } \rightarrow I l e \\ & \text { AUG } \rightarrow \text { Met } \end{aligned}$ | $\begin{aligned} & \text { ACU } \rightarrow \text { Thr } \\ & \text { ACC } \rightarrow \text { Thr } \\ & \text { ACA } \rightarrow \text { Thr } \\ & \text { ACG } \rightarrow ? \end{aligned}$ | $\begin{aligned} & \mathrm{AAU} \rightarrow \text { Asn } \\ & \mathrm{AAC} \rightarrow A s n \\ & \mathrm{AAA} \rightarrow \text { Lys } \\ & \mathrm{AAG} \rightarrow \text { Lys } \\ & \hline \end{aligned}$ | $\begin{aligned} & \text { AGU } \rightarrow \mathrm{Ser} \\ & \text { AGC } \rightarrow \mathrm{Ser} \\ & \text { AGA } \rightarrow \mathrm{Arg} \\ & \text { AGG } \rightarrow \mathrm{Arg} \\ & \hline \end{aligned}$ |
| G. . . | $\begin{aligned} & \hline \text { GUU } \rightarrow \text { Val } \\ & \text { GUC } \rightarrow \text { Val } \\ & \text { GUA } \rightarrow \text { Val } \\ & \text { GUG } \rightarrow \text { Val } \end{aligned}$ | $\begin{array}{r} \hline \mathrm{GCU} \rightarrow A l a \\ \mathrm{GCC} \rightarrow A l a \\ \mathrm{GCA} \rightarrow A l a \\ \mathrm{GCG} \rightarrow A l a \end{array}$ | $\begin{aligned} & \hline \text { GAU } \rightarrow \text { Asp } \\ & \text { GAC } \rightarrow \text { Asp } \\ & \text { GAA } \rightarrow \text { Glu } \\ & \text { GAG } \rightarrow \text { Glu } \end{aligned}$ | $\begin{aligned} & \mathrm{GGU} \rightarrow \text { Gly } \\ & \text { GGC } \rightarrow \text { Gly } \\ & \text { GGA } \rightarrow \text { Gly } \\ & \text { GGG } \rightarrow \text { ? } \end{aligned}$ |

All mRNA sequences start with AUG $\rightarrow$ Met.

(a) Met-Leu-?Thr-Phe STOP Met-Trp-?Gly-Gly-His-Gln. The sequence contains both nucleotide triplets that were absent from the example, so we cannot be sure in the answer, but it will be confirmed when we have solved the problem to the end.
(b) Met-Lys-Cys-Ile $\leftarrow$ AUG $\left\{\begin{array}{l}\text { AAA } \\ \text { AAG }\end{array}\right\}\left\{\begin{array}{l}\text { UGU } \\ \text { UGC }\end{array}\right\}\left\{\begin{array}{l}\text { AUU } \\ \text { AUC } \\ \text { AUA }\end{array}\right\}(1 \times 2 \times 2 \times 3=12$ possibilities $)$.
(c) A root XY is strong if XYA, XYG, XYC and XYU encode the same amino acid (UC, CC, CG, $G C)$. A root is weak if this is not the case (UU, CA, AG, GA).

Problem \#5.

| Sursilvan | Engadine |  |
| :--- | :--- | :--- |
| $\boldsymbol{u} \boldsymbol{o}$ | $\boldsymbol{u} \boldsymbol{o}$ | before a cluster of $\boldsymbol{l}$ or $\boldsymbol{r}$ and another consonant |
| $\boldsymbol{u}$ | $\boldsymbol{u}$ | before $\boldsymbol{l}$ or $\boldsymbol{r}$ without another consonant |
| $\boldsymbol{u}$ | $\boldsymbol{o}$ | before $\boldsymbol{m}$ |
| $\boldsymbol{u}$ | $\boldsymbol{u} \boldsymbol{o}$ | before another consonant |

(a) | Sursilvan | Engadine |  |
| :--- | :--- | :--- |
| uolm | uolm | elm |
| stumi | stomi | stomach |
| cuort | cuort | short |
| mund | muond | world |
| fuorcla | fuorcla | mountain pass |
| plumba | plomba | tooth filling |
| mussar | muossar | to show |
| culant | culant | generous |

(b) lavur in both dialects.
(c) In Sursilvan (unlike Engadine) the first rule doesn't apply in plural forms. This may mean that it doesn't work if one consonant is part of the stem and the other belongs to the ending, or that the vowel is chosen before the ending is added, or that the vowel in the plural is made to match the vowel in the singular.
(d) 'elms': uolms (in both dialects).
'angles': anguls (Sursilvan), anguols (Engadine).

