# Eighth International Olympiad in Linguistics 

Stockholm (Sweden), 19-24 July 2010
Individual Contest Problems

## Rules for writing out the solutions

1. Do not copy the statements of the problems. Write down your solution to each problem on a separate sheet or sheets. On each sheet indicate the number of the problem, the number of your seat and your surname. Otherwise your work may be mislaid or misattributed.
2. Your answers must be well-argumented. Even a perfectly correct answer will be given a low score unless accompanied by an explanation.

Problem \#1 (20 points). Given are verbs of the Budukh language in three forms:

| form 1: <br> prohibitive mood, class I (masculine) | form 2: <br> future tense, class I (masculine) | form 3: <br> future tense, class II (feminine) |  |
| :---: | :---: | :---: | :---: |
| amarxar | arxara | arxara | sleep |
| čömorḩuçu | čörhucura |  | exchange |
| čimeo1i |  | čiro1ira | carry, lead |
| hümoçonxu | hüçonxuna | hürç̣onxuna | overtake |
|  | osura | orsura | put |
| womoltu | woltula |  | tie |
| ? | harkira |  | set on (animals) |
| ? | jölküla | jölküla | make to roll |
| ? | qalq̇ala |  | lie, recline |
| ? | quroopura | quroopura | bring to a halt |
| ? | sonkona | sonkona | be startled |
| amolq̇ol | ? | alq̇ola | sit down |
| emensi | ? |  | extinguish |
| hömörçä | ? |  | push |
| čumaraq̇ar |  | ? | overtake |
| hamololu |  | ? | swallow |
| ïmankan |  | ? | remain |
| jemeç̌i |  | ? | cross, go across |

Fill in the vacant cells (you don't have to fill in the shaded ones).
$\triangle$ The Budukh language belongs to the Nakh-Daghestanian language family. It is spoken by approx. 5000 people in Azerbaijan.
$\ddot{\boldsymbol{o}}$ and $\ddot{\boldsymbol{u}}=$ French $e u$ and $u$ (German $\ddot{o}$ and $\ddot{u}) ; \ddot{\boldsymbol{i}} \approx u$ in but.
$\check{c}, \check{c}, o_{1}, h, j, k, \dot{q}, \check{s}, t, w, x$ are consonants.

Problem \#2 (20 points). Given are Drehu numerals in alphabetical order and their values in ascending order:
caatr inge caako, caatr noe caangömen, caatr noe caaqaihano, ekaatr noe ekengömen, köniatr noe köniko, köniatr nae könipi, köniatr noe köniqaihano, lueatr noe laue, lueatr noe luako, lueatr nge luepi

$$
26,31,36,42,50,52,73,75,78,89
$$

(a) Determine the correct correspondences.
(b) Write in numerals:

$$
\begin{gathered}
\text { köniatr noe eke }+ \text { caatr noe luep } i=\text { ekaatr noe ekako } \\
\text { luengömen }+ \text { luako }=\text { ekeqaihano }
\end{gathered}
$$

(c) Write out in Drehu: 21, 48, 83.

【 The Drehu language belongs to the Austronesian language family. It is spoken by approx. 10000 people on Lifu Island to the east of New Caledonia. $\boldsymbol{c}=$ ch in church; $n \boldsymbol{g}=n g$ in hang; $\ddot{\boldsymbol{o}}=$ French $e u$ or German $\ddot{o} ; \boldsymbol{q}$ is a voiceless $w$ (as $w h$ in Scottish or Southern American which); $\boldsymbol{t r} \approx$ English $t$ in art, uttered with the tip of the tongue turned back.
-Ksenia Gilyarova
Problem \#3 (20 points). Blissymbolics is a universal system of symbols devised by Charles K. Bliss (1897-1985), an Australian of Austrian origin, who thought it should be understandable to all people, regardless of their native tongue.

Given are words written in Blissymbolics and their English translations in arbitrary order:
$\wedge$
OK



$v$
$\Lambda$

$\Lambda$

$\hat{0}$

waist; active; ill, sick; lips; activity; to blow; western; merry; to weep; saliva; to breathe.
(a) Determine the correct correspondences.
(b) Indicate what the following symbols mean, knowing that two of them have the same meaning:

(c) Write in Blissymbolics:
air; body (torso); to rise; east; sad.

Problem \#4 (20 points). One of the major achievements in genetics was the decipherment of the genetic code - the creation of an mRNA-polypeptide dictionary. Polypeptides (proteins) are building blocks of all living organisms. Polypeptide molecules are chains that consist of amino acids (denoted as Arg, Leu, Phe etc.), and it is the sequence of amino acids in the polypeptide that determines its properties. When cells synthesize polypeptides, they follow instructions written in molecules of messenger ribonucleic acid (mRNA), chains that consist of four nucleotides (denoted as U, C, A, G).

If a cell uses as a template the following mRNA sequence:
AUGUCGAGAAGUCACACCCCACCUUCCGAAUCUAGCCUCAAGAAUCUAGCUCGUGGCCGGAUCUAUACACGAU
GAAUGAGGUGGUGUCUUGUGUGCGAGUUAUUCUAAAUGAACCGCUAGAUGGGUCAUGCGCCGGACGUAGGAUU
GUUUCAGGCACCCACUAUUCUGUACGUCCAAAUAGAUAAAGUUGCCUCA,
the following polypeptides will be synthesized:

- Met-Ser-Arg-Ser-His-Thr-Pro-Pro-Ser-Glu-Ser-Ser-Leu-Lys-Asn-Leu-Ala-Arg-Gly-Arg-Ile-Tyr-Thr-Arg
- Met-Arg-Trp-Cys-Leu-Val-Cys-Glu-Leu-Phe
- Met-Asn-Arg
- Met-Gly-His-Ala-Pro-Asp-Val-Gly-Leu-Phe-Gln-Ala-Pro-Thr-Ile-Leu-Tyr-Val-Gln-Ile-Asp-Lys-Val-Ala-Ser
(a) A cell uses the following mRNA sequence:

AUGUUAACGUUCUAAAUGUGGGGGGGACACCAG
What polypeptide(s) will it synthesize?
(b) A cell synthesized the following polypeptide:
Met-Lys-Cys-Ile

What mRNA sequence(s) could it have used?
(c) The nucleotide pairs are sometimes called roots and classified into two groups: strong roots and weak roots. Examples of strong roots are CU, GU, AC, GG. Examples of weak roots are AU, UA, UG, AA. Classify all the other roots.
$\triangle$ The data presented here are slightly simplified.

Problem \#5 (20 points). Given are words of two dialects of the Romansh language and their English translations. Some cells have been left blank:

| Sursilvan | Engadine |  |
| :--- | :--- | :--- |
| tut | tuot | all |
| ura | ura | time |
| ? | uolm | elm |
| stumi | $?$ | stomach |
| dunna | duonna | woman |
| num | nom | name |
| nums | noms | names |
| ? | cuort | short |
| mund | $?$ | world |
| insumma | insomma | finally |
| numer | nomer | number |
| fuorcla | $?$ | mountain pass |
| ? | plomba | tooth filling |
| ? | muossar | to show |
| buglia | buoglia | mash, pulp |
| discuors | discuors | conversation |
| puolpa | puolpa | dried meat |
| angul | angul | angle |
| fuorma | fuorma | form |
| flur | flur | flower |
| culant | ? | generous |

(a) Fill in the gaps.
(b) What is 'labour' in Sursilvan, lavur or lavuor? And in Engadine?
(c) In Engadine 'flowers' is fluors and 'parents' is genituors. You may think that it is the same in Sursilvan, but in fact the words there are flurs and geniturs. How can this be explained?
(d) Translate into both dialects: 'elms', 'angles'.
. Romansh belongs to the Rhaeto-Romance subgroup of Romance. It is one of the four national languages of Switzerland, along with German, French and Italian. It is spoken by approx. 35000 people in the canton of Graubünden.

> -Boris Iomdin

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Good luck!

