Third International Olympiad in Theoretical, Mathematical and Applied Linguistics

The Netherlands, Leiden, 8–12 August 2005

Solutions to the Problems of the Individual Contest

Problem 1

As we analyse the given material we can see that:

1. Affirmative sentences (declarative and interrogative) contain the word ‘oy ‘be, exist’. Declarative sentences begin with this word.

2. General questions begin with mi. Special questions begin with the interrogative words bu ‘where’ or k’usi ‘what’.

3. General negative sentences begin with ch’abal. Particular negation is formed by the phrases muk’ bu ‘nowhere’ or muk’ k’usi ‘nothing’, which also begin the sentence.

4. The present tense is not marked. The past and the future are marked by the word ‘ox, which comes after ‘oy, ch’abal, muk’ bu or muk’ k’usi.

5. The person or thing whose (non-)existence or location is stated is named in the sentence after the words described above. People’s names are enclosed by li … e (which is in fact a definite article).

6. The place and time of action (in this order) are expressed by words or phrases which close the sentence.

7. The time is expressed by the words junabi ‘a year ago’, volje ‘yesterday’, nax ‘earlier today’, lavie ‘now or later today’, ‘ok’ob ‘tomorrow’, po’ot ‘soon’. The place is marked by phrases with preposition ta (which has other functions as well).

8. Possession by the first, second, and third person is expressed by the prefixes j-, a- and s-, respectively. If the possessed is modified by a preceding adjective, it is the adjective that receives the prefix.

9. The Tzotzil language calls itself batz’i k’op, literally ‘real talk’.

Assignment 1.

Ch’abal alekil ‘ixim.                                   You have no good corn.
Mi ‘oy ‘ox vob ta k’in?                                Was there / will there be music at the party?
K’usi ‘oy ‘ox ta Mexico lavie?                        What will there be in Mexico today?
‘Oy ‘ox k’op ta batz’i k’op ta jna volje.              There was a talk in Tzotzil in my house yesterday.

Assignment 2.

Where is the party today?                              Bu ‘oy k’in lavie?
There was nothing in the pot today.                    Muk’ k’usi ‘ox ta p’in nax.
You have a real house.                                 ‘Oy abatz’i na.
Will Juana be in San-Cristobal tomorrow?              Mi ‘oy ‘ox li Xunka e ta Jobel ‘ok’ob?
He will soon have no pot.                              Ch’abal ‘ox sp’in po’ot.
Problem 2
We can see from the statement of the problem that some things named by one English word take a two-word phrase to say in Lango. Let us try to represent the English nouns as phrases, too, or better, as combinations of meanings. Thus the meaning ‘house’ is contained in the concepts roof, floor and restaurant, ‘top’ or ‘head’ in roof and hat, ‘bottom’ in floor and sole; furthermore hat contains the meaning of garment, and eyeball, perhaps, of grain.

We also determine the order of the words in the Lango phrases: possessed+possessor (hat = gin wic ‘garment of the head’ but roof = wic ´ot ‘head of the house’).


Assignment 2. cem – eating, dyere – bottom.

Assignment 3. window – wany ´ot (lit. ‘eye of the house’).

Problem 3
The Mansi numerals are formed as follows:

<table>
<thead>
<tr>
<th>5</th>
<th>at</th>
<th>50</th>
<th>atlow</th>
</tr>
</thead>
<tbody>
<tr>
<td>6</td>
<td>xot</td>
<td>60</td>
<td>xotlow</td>
</tr>
<tr>
<td>8</td>
<td>holow</td>
<td>80</td>
<td>holowat</td>
</tr>
<tr>
<td>9</td>
<td>ontollow</td>
<td>90</td>
<td>ontollowat</td>
</tr>
<tr>
<td>10+α</td>
<td>a-xujplow</td>
<td>100α</td>
<td>a-sat</td>
</tr>
<tr>
<td>10(β–1)+α</td>
<td>(10β) nopyl α</td>
<td>100(β–1)+α</td>
<td>(100β)-n α</td>
</tr>
<tr>
<td>90+α</td>
<td>90 α</td>
<td>900+α</td>
<td>900 α</td>
</tr>
</tbody>
</table>

(In fact both the function word nopyl and the ending -n mean ‘towards’: 49 atlow nopyl ontollow is literally ‘nine (on the way) towards fifty.’)

Assignment 1. atsatin at – 405, holowat nopyl xot – 76, ontollowsatin ontolloxujplow – 819.

Assignment 2. 58 – xotlow nopyl holow, 80 – holowat, 716 – holowat xotxujplow.
Problem 4

The modifier (the possessor) follows the head (the possessed) in the Yoruba phrases. If the second word begins with i, this sound assimilates to the final vowel of the first word, whatever it is; if the second word does not begin with i but rather with another vowel (a, e, e, o, o), the final vowel of the first word assimilates to this sound. All tones remain intact.

(No word ever begins with u in Standard Yoruba; in those dialects where initial u does occur, however, it behaves exactly as i.)

Assignment 1.

[owá àké] the money of the axe [okó ɔyá] the mother’s husband
(i.e., the price of the axe)
[èbá àlú] the vicinity of the city [ajé elu] the stranger’s dog
(i.e., near the city)

Assignment 2.

the head of the tree [orí igi] the witch’s city [ìlá àjé]
the house of love [ìlè èfè] the husband’s axe [àkó okó]
Задача №5

First of all, for every syllable we must determine to which of the two types it belongs. This is easy to do, since, according to the problem statement, the syllable type always remains the same within the same root or the same ending. Hence, the root has falling intonation in paradigms 1 and 3, and rising intonation in paradigms 2 and 4. The endings in Nom.Sg. and Acc.Pl. always have falling intonation, whereas in Gen.Sg. and Nom.Pl. they always have rising intonation (the last one is explicated in the problem).

Let us represent these data in a table (where a designates any vowel, and stressed syllables are set in boldface):

<table>
<thead>
<tr>
<th>Paradigm</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
</tr>
</thead>
<tbody>
<tr>
<td>Nom.Sg.</td>
<td>ààà</td>
<td>ààà</td>
<td>ààà</td>
<td>ààà</td>
</tr>
<tr>
<td>Gen.Sg.</td>
<td>ààà</td>
<td>ààà</td>
<td>ààà</td>
<td>ààà</td>
</tr>
<tr>
<td>Nom.Pl.</td>
<td>ààà</td>
<td>ààà</td>
<td>ààà</td>
<td>ààà</td>
</tr>
<tr>
<td>Acc.Pl.</td>
<td>ààà</td>
<td>ààà</td>
<td>ààà</td>
<td>ààà</td>
</tr>
</tbody>
</table>

Which paradigms belonged together?

In 1 and 3 the root has falling intonation, but the accent patterns are different. This means that 1 and 3 must have been different from the outset. The same is true for paradigms 2 и 4. Therefore only two options remain:

A. 1 + 2 and 3 + 4

or

B. 1 + 4 and 3 + 2

Option B would have us explain more differences in the place of the accent than option A (5 versus 3), so we start with option A. Comparing 1 and 2, we notice that the places of the accent are only different in Nom.Sg. and Acc.Pl., àà in 1 corresponding to àà in 2 in both cases. Comparing 3 and 4, we notice that the places of the accent are only different in Acc.Pl; in this case, too, àà in 3 corresponds to àà in 4. Option B does not yield an acceptable solution. For instance, the different places of the accent in Gen.Sg (ààà) and Nom.Pl. (ààà) in 4, the intonation of both syllables being the same, and their coincidence in 1 cannot be accounted for. We conclude that option A is correct.

Assignment 1. Paradigms 1 and 2, on the one hand, and paradigms 3 and 4, on the other hand, originally belonged together.

In order to determine what the two initial paradigms looked like, we have to answer the question why àà and àà have different places of accent. Maybe àà changed to àà? But we can see the sequence àà in 3 (Nom.Sg.), and àà does not occur in any of the paradigms 1-4. Therefore àà always changed to àà, and not the other way around.

Assignment 2. Paradigm 1 + 2 looked as 1 looks now (the root was always accented), and the paradigm 3 + 4 looked as 3 looks now (the endings were accented in the Singular and the root was accented in the Plural).

Assignment 3. Saussure’s Law says that in the sequence syllable with rising intonation – syllable with falling intonation (ààà) the accent shifted from the first syllable to the second one (ààà).